



# **PROGRAMME**

## **TEACHERS AND RESEARCH**

### **CONTINUING THE CONVERSATION**

**MARCH 11, 2017**

**#MOLFEASA**



# PROGRAMME FOR THE DAY

- |              |  |
|--------------|--|
| <b>9.00</b>  | <b>Registration</b><br>Tea and coffee available  |
| <b>10.00</b> | <b>Welcome and Introduction</b><br>Room T.1.18   |
| <b>10.15</b> | <b>Keynote Address</b> Dr Carol Campbell<br><i>Teachers Leading Educational Improvement:<br/>Mobilising knowledge of, by and for the learning profession</i><br>Facilitated Q & A session<br>Room T.1.18 |
| <b>11.30</b> | <b>Tea/Coffee Break</b>  |
| <b>11.45</b> | <b>Themed Workshops</b><br>Details on page 4   |
| <b>13.00</b> | <b>Lunch</b><br>College Restaurant   |
| <b>14.30</b> | <b>Researchmeet</b><br>Details on page 5   |
| <b>15.30</b> | <b>Panel Discussion</b><br><i>A little more conversation, a lot more action</i><br>Opportunities for strengthening research in education<br>Details on page 6  |
| <b>16.15</b> | <b>Closing Comments</b><br>by Tomás Ó Ruairc, Director, the Teaching Council<br>Room T.1.18  |
| <b>16.30</b> | <b>Close of Proceedings</b><br>Room T.1.18   |
- 

# FOREWORD

## John Hammond, Acting CEO, NCCA

Involvement in events like this *Shared Learning Day* is an aspect of our work that the NCCA values greatly. Why? Because encouraging teachers as researchers and developers is an ideal way of ensuring that what is happening in learning, in teaching, in classrooms is increasingly used as a basis for supporting professional and educational change in the education system and for informing policy making.

Our recent experience of running an *Assessment Research and Development Programme*, sponsoring teachers as researchers in the process, has enabled the NCCA to gain insights that can be fed back into curriculum and assessment developments and into ongoing supports for professional development. In this way, you gain insights into how those involved in teaching, in professional support and in policy making can be part of a different, collaborative dynamic for enhancing learning, teaching and curriculum development.



## Tomás Ó Ruairc, Director, Teaching Council

Teaching, learning, research and reflective practice are intimately connected. Teaching only occurs when someone else learns something new. In order for them to own that learning, they need to engage in research. Research, as we know, is not just search and retrieval – it also involves reflective practice. You think about what you have found, and show that you have learned something as a result. I understand from conversations with teachers that for them, research is a process by which they discover new insights into their practice, and share those insights with others. This is a testament to their professional commitment and generosity.

We in the Teaching Council are delighted to celebrate and acknowledge teachers' commitment to evidence-informed practice at this event. Jane Coombs, a nurse from Australia, sums it up nicely when she says – "I love research. I love people more. I love using research to help people the most." Let's see how we can help each other in sharing our learning!



## Nuala Doherty, Director, CES

The Centre for Effective Services is delighted to continue our collaboration with the Teaching Council and the NCCA. The *Research Alive! Initiative* has been growing steadily since its inception in 2013.

The mission of CES is to connect research, practice and policy, helping to ensure the implementation of effective services, to improve the lives of people living across the island of Ireland. We work across sectors, in education, health and social care and across professional groups to find solutions to common problems. While each sector and professional group works in unique contexts, they also share many common challenges, such as how to present research to make it more useable and how to ensure that practice continues to be based on good evidence.

The interest and enthusiasm in today's *Shared Learning Day* illustrates the commitment the education profession shows to bridging the gap between research, policy and practice, and continuing the conversation across the sector to enrich learner outcomes. We look forward to today's event and extend warm and sincere thanks to all of today's participants and speakers.





# KEYNOTE

## Dr Carol Campbell

*Teachers Leading Educational Improvement:  
Mobilising knowledge of, by and for the  
learning profession*

### Biography

Dr. Carol Campbell is Associate Professor of Leadership and Educational Change, and Director of the Knowledge Network for Applied Education Research (KNAER) Secretariat at the Ontario Institute for Studies in Education (OISE), University of Toronto.

She is an appointed Education Advisor to the Premier and the Minister of Education in Ontario, a member of the International Council of Education Advisers to the First Minister and Deputy First Minister in Scotland, and a member of the Wales Education Commission.

She is an active social media contributor on Twitter  
[@CarolCampbell4](#)





# THEMED WORKSHOPS

## **Planning and Structuring your Research**

Dr Jones Irwin (DCU) - Room T.2.11

Dr Zita Lysaght (DCU) - Room T.2.13

## **Sharing Research**

Prof. Paul Conway (UL) and Dr. Aisling Leavy (MIC) - Room T.2.05

Research Expertise Exchange (MIC, NUIG, UL) - Room T.2.06

## **Developing and Sustaining a Research Culture in your School, panel discussions**

Miriam Bergin, Máirín Glenn, Mary Grennan,

Marie-Therese Kilmartin, Prof. Ciarán Sugrue (UCD) - Room T.2.07

Michael Browne, Maureen Colleran, Michael Lawlor

Prof. Gerry Mac Ruairc (NUIG) - Room T.2.08

## **Funding your Research**

This workshop in Room T.3.14 will feature speakers from a number of organisations, including:

Anna Walshe - NCCA

David Kenefick – Children’s Research Network of Ireland and Northern Ireland

Maeve McCafferty – INTO

Moira Leydon – ASTI

Brendan Kelly – Comhar Linn INTO Credit Union

Muireann Ní Mhóráin – An Chomhairle um Oideachas Gaeltachta agus Gaelscolaíochta (COGG)

Aileen Marron – Irish Research Council



# RESEARCHMEET

Each Researchmeet will begin with a series of nano-presentations (5 minutes maximum), whereby teachers/researchers will present on their chosen topics, the findings of research, and the impact of the research on their practice. The goal of these Researchmeets is to enable and support professional learning amongst peers, informed by teachers' research. For this reason, after the presentations, time is allowed for attendees to mix informally with each other and the presenters to find out more about the research that interests them the most.

Your name badge has a coloured sticker on it, which indicates the room your Researchmeet is being held in.

## Red - Room T.2.13

### Chair:

Barbara Collins

### Speakers

Elena Revyakina  
Conor Mulcahy  
Fionnuala Ní Chathain  
Wesley Watchorn  
Conor Reale  
Sorcha O'Toole  
Emily Duignan  
Dr Anne-Marie Clarke

## Green - Room T.2.08

### Chair:

Louise O'Reilly

### Speakers

Hannah Lynch  
Kim Walshe  
Róisín Ní Mhoráin  
Helen Hallissey  
Dr Leo Kilroy  
Seán Brilly  
Paula Lehane

## Blue - Room T.3.14

### Chair:

Liam Guilfoyle

### Speakers

Mary Moore  
Kate Stapleton  
Debbie Kehoe  
John Phayer  
Pauline Keane  
David King

## Yellow - Room T.2.07

### Chair:

Teresa Walsh

### Speakers

Julie Prendiville  
Suzanne O'Keefe  
Helen Costello  
Deribhile de Paor  
Derry O'Connor  
Celia Walsh  
Mairín Glenn



# PANEL DISCUSSION

## **A little more conversation, a lot more action**

Opportunities for strengthening research in education

This panel discussion, chaired by Tomás Ó Ruairc, will be an opportunity to explore insights from today's shared learning with a focus towards the future of research in teaching and what the next steps might be.

Room: T1.18

Chair: Tomás Ó Ruairc

Panellists: Dr Carol Campbell,  
Nuala Doherty (CES)  
John Hammond (NCCA)  
Marie-Therese Kilmartin (Post Primary Principal)  
Mark Morgan (DCU)



